

TRISTTA M. KUYKENDALL, Ph.D.

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Curriculum Vitae

DEGREES HELD

Doctor of Philosophy (2020)

CLEVELAND STATE UNIVERSITY, Cleveland, OH

Major: Urban Education

Specialization: Policy Studies

Other emphasis: Gifted Education

Dissertation: ***“Best Match: Evaluating the Impact of Service Models on the Math Achievement of Culturally Different Gifted Elementary Learners”***

Master of Education (2016)

CLEVELAND STATE UNIVERSITY, Cleveland, OH

Major: Education Research

Master of Arts (2014)

CLEVELAND STATE UNIVERSITY, Cleveland, OH

Major: Sociology

Bachelor of Arts (2006)

CLEVELAND STATE UNIVERSITY, Cleveland, OH

Major: Psychology

PROFESSIONAL CERTIFICATES

CLEVELAND STATE UNIVERSITY, Cleveland, OH

Data-based Decision Making (2014)

Diversity Equity and Inclusion (2021)

PROFESSIONAL EXPERIENCE

College/University

Adjunct Professor, Cleveland State University, as needed

Courses Taught

EGT 512: Nature and Developmental Needs of Gifted Learners (online)

EGT 582: Action Research in Gifted Education (online)

EDB 242: Social Context of Urban Education (face-to-face)

PRIMARY PROFESSIONAL AND SCHOLARLY INTERESTS

Understanding the challenges and experiences of culturally “othered” individuals in advanced academic spaces

- Black student underrepresentation in gifted education, Black educator underrepresentation in education
- Culturally relevant research, critical quantitative research, intersectional program evaluation

PUBLICATIONS

ARTICLES

Kuykendall, T. M. (in press). Reconstructing gifted education: Moving beyond patching leaks to replacing the broken talent pipeline. *Interchange*.

Kuykendall, T. M. (submitted). If These Data Could Talk: Culturally Relevant Quantitative Research as a QuantCrit Narrator. *Race Ethnicity and Education*.

Kuykendall, T. M. (revise and resubmit). Including gifted in Response to Intervention. *Gifted Child Today*.

Ranganathan, V. K., **Kuykendall, T.**, Siemionow, V., and Yue, G. H. (2002). Level of mental effort determines training-induced strength increases. *Abstr Soc Neurosci* 32, 768.

BOOK CHAPTERS

Kuykendall, T. M. (in press). Hidden Figures. In S. N. Alexander, A. J. Griffen, & C. D. Williams (Eds.), Leading in the Midst of it All. Scottsdale, AZ: IAP.

Kuykendall, T. M. (submitted). Major Work, Major Impact. In D.Y. Ford (Ed.), Gifted and Talented Education and Acceleration: A Collection of Personal Narratives for Educators and Families. Scottsdale, AZ: IAP.

PEER REVIEW

- The Urban Review (2023-present)
- Rowman & Littlefield (2023)

SCHOLARLY AND PROFESSIONAL ACTIVITIES

CONFERENCES

Kuykendall, T. M. (2023, April 13-16). *Intersectional Program Evaluation: Considering Race, Class, Gender, and Language Status in Gifted Program Effectiveness* [Paper presentation]. American Educational Research Association 2023 Annual Meeting. Chicago, IL.

Kuykendall, T. M. (2023, April 13-16). *If These Data Could Talk: Culturally Relevant Quantitative Research as a QuantCrit Narrator* [Paper presentation]. American

Educational Research Association 2023 Annual Meeting. Chicago, IL.

PRESENTATIONS AND PANEL DISCUSSIONS

- “Gifted Advisory Council.” Panelist for Ohio Department of Education Session of the Ohio Association for Gifted Children, Columbus, Ohio, October 2022.
- “Telling Stories with Data.” Presenter at the Lakewood City Schools’ District Professional Learning Day, Lakewood, OH, February 2022.
- “Never Have I Ever: Realizing microaggressions in the workplace” Presenter at the Lakewood City Schools’ District Professional Learning Day, Lakewood, OH, February 2022.
- “Giftedness and Contextualized Culture.” Guest presenter at the Lakewood City Schools Gifted Teacher Professional Development, Lakewood, Ohio, February 2020.
- “Gifted students’ learning environments: Impact of self-contained units on elementary student math achievement.” Inaugural College of Education and Human Services Research Day at Cleveland State University, Cleveland, Ohio, April 2019.

SCHOLARLY AND PROFESSIONAL ACTIVITIES

Committee Member

- Ohio Department of Education Gifted Advisory Committee (2020-present)

Co-Leader

- Ohio Department of Education Effective Student Services and Support Workgroup (2021-present)

ORGANIZATIONAL MEMBERSHIP

International

- Alpha Kappa Delta (International Honor Society of Sociology)

National

- American Educational Research Association (AERA)
 - SIG – Critical Quantitative Methodologies
 - SIG - Research on Giftedness, Creativity, and Talent
 - Division L - Educational Policy and Politics
 - Division D - Measurement and Research Methodologies
 - Division G - Social Context of Education
 - Division H - Research, Evaluation, and Assessment in Schools
- Ohio Association of Gifted Children (OAGC)
 - Coordinator Division

- Higher Education
- Pi Lambda Theta (Education Honor Society)